



**Guidance in the Bordering Region of Oresund
Study Visit in Copenhagen, DK & Malmö, SE
June 11th-13th 2019**



Content	
Joke Verlinden, Belgium	3
Juuli Juntura, Finland	6
Matthieu Mes, Holland	8
Giovanna De Mottoni, Italy	10
Monica Lippolis, Italy	11
Joanna Busalacchi, Italy	13
Valentina Benni, Italy	14
Christophe Hengers, Luxembourg	18
Gilles Schmitz, Luxembourg	20
Jovan Radović, Marija Đurišić, Nada Vuksanović Montenegro	21

Belgium



Name	Joke Verlinden
Address (work)	H. Consciencegebouw 3B, Koning Albert II laan 15, 1210 Brussel, Belgium
Tel. (work)	+32 2 553 99 42
E-mail	joke.verlinden@epos-vlaanderen.be
Position	Euroguidance Coordinator

Describe briefly the organisation that you work for

Euroguidance Flanders has been part of EPOS vzw since 1/1/14. EPOS vzw is a non-profit organisation that strengthens and enriches the international dimension and cooperation in education and training in Flanders. Besides Euroguidance Flanders, EPOS also houses the National Agency for the Erasmus+ Programme, the eTwinning National Support Service, the ePALE NSS, the national Europass Centre, the contact point for the European Language Label and the National Relay for the European Day of Languages. EPOS also runs two smaller programmes funded by the Flemish Government ('Buurklassen' and 'Erasmus Belgica').

EPOS vzw is a cooperation between the Flemish Ministry of Education and Training, VDAB (the public employment service in Flanders) and Syntra Vlaanderen (the Flemish Agency for Entrepreneurial Training, a public Agency co-ordinating the training system for apprentices). This unique partnership ensures that the main official Flemish education and training providers in Flanders are EPOS stakeholders, thus improving its impact and benefits for all citizens.

In 2016, EPOS vzw continued to be involved in a process of restructuring. The aim of this process was to create synergies and integration between all the relevant actions managed at EPOS vzw AND to combine the different program-specific objectives in an overall, long-term strategy. In September 2016, the new organizational structure was implemented. This was also the month in which the former Director left the organization and our current Director came into place. Within this context, it is the aim of Euroguidance Flanders to focus on its priorities and main tasks, on additional tasks and opportunities secondly.

The EPOS mission:

	<p>EPOS tries to maximize cooperation, internationalization and mobility in education and training with the aim of developing (key) competencies and to contribute to innovation and quality improvement (in education and training).</p> <p>To this end, EPOS informs, inspires, connects, supports and facilitates organizations, networks and partnerships, with special attention to cross-sectoral initiatives. EPOS does this in interaction with European and Flemish policy.</p> <p>EPOS had the ambition to develop a multi-annual strategy for 2016-2020: a multiannual strategy covering the whole range of activities of the organization, incl. the role of Euroguidance Flanders. This aim proved to be rather ambitious, as our organization has been dealing with periods of understaffing and change of Director. Building up a long-term strategy is a step-by-step process, which has to be developed alongside 'daily business'.</p> <p>Our four long term Strategic Objectives (SO) have not yet been translated into detailed aims, objectives, actions and indicators.</p> <ul style="list-style-type: none"> • SO1 - By 2020, EPOS is a hub of knowledge and information for cooperation, internationalization and mobility in education and training • SO2 - By 2020, more organizations, supported by EPOS, have a holistic internationalization strategy developed and implemented. • SO3 - By 2020, the quality, quantity and impact of the (learning) mobility in education and training, supported by EPOS, have increased. • SO4 - By 2020, more projects, supported by EPOS, have impact on the field and the Flemish and European policy.
<p>Example of good practice</p>	



GOOD PRACTICE EXAMPLE

Learning Mobility Service @ SID-In Guidance Fairs



Country	Belgium (Flanders)
Name of the organisation	Flemish Ministry of Education and Training
Name of the network	Euroguidance Vlaanderen
Other involved organisations	EPOS vzw

SHORT DESCRIPTION

Euroguidance Vlaanderen offers mobility information, advice and guidance at study/training/work fairs for secondary school pupils in their final year. The fair travels to all five provinces in Flanders, with pupils (and their teachers/guidance practitioners) visiting on Thursdays and Fridays. On Saturdays, the fair is open to the general public.

Euroguidance Vlaanderen offers an updated handout and produces the article on 'Going abroad' in 'What after secondary school?' - a guidance brochure published by the Flemish Ministry of Education and Training, which is distributed to schools before the fairs and to visitors during the fairs.

OBJECTIVES

- to increase pupils' motivation to engage in learning mobility
- to support them in making learning mobility happen
- to support guidance practitioners' development as mobility guidance counsellors and learning mobility advocates.

ACHIEVED OUTPUTS

- Increased knowledge of learning mobility opportunities and the mobility process
- Individual queries have been answered
- Clients have been referred to relevant contacts and services
- Pupils/students have been empowered to make their hopes and dreams a reality.

KEY CHARACTERISTICS

- ~ 15 full days: 3 in each province of Flanders (on Thu, Fri, Sat)
- ~ SID-In fairs offer secondary school pupils in their final year information on opportunities in higher education, training and employment - as well as advice and guidance. Teachers, guidance professionals, parents and other members of the public also visit.
- ~ Stand location: beside the stand 'Pupil guidance centres' and 'Higher education'
- ~ Euroguidance learning mobility guidance hand-outs (+/- 2.500)
- ~ Going abroad article in brochure focusing on the transition from secondary school to higher education, training or work (distribution before and during the fairs +/- 80.000)

MAIN IMPACTS

MORE YOUNG PEOPLE
UNDERTAKE A LEARNING
MOBILITY EXPERIENCE
ABROAD

MORE YOUNG PEOPLE
MAKE SUCCESSFUL
(STUDY) CAREER
CHOICES




CONTACT DETAILS

Name Jake Verlinden
Email jake.verlinden@epos-vlaanderen.be
Telephone +32 2 553 99 42




What do you expect to gain from the Danish/Swedish study visit?


Getting to know a variety of methods and activities that support our Euroguidance work.
Getting to know new perspectives and approaches to our work.
Getting to know more colleagues within the Euroguidance network.

Finland 	Name	Juuli Juntura
	Address (work)	P.O. Box 380 FI-00531 Helsinki FINLAND
	Tel. (work)	+358 295 331 660
	E-mail	juuli.juntura@oph.fi
	Position	Adviser / Euroguidance Finland
Describe briefly the organisation that you work for	<p>The Finnish National Agency for Education (EDUFI) operates under the Ministry of Education and Culture. It is responsible for developing education and training, early childhood education and care and lifelong learning, as well as for promoting internationalisation.</p>	
Example of good practice	<p>Euroguidance Finland organises training for guidance counsellor students at two universities and five universities of applied sciences. These trainings are held annually, one training per guidance counsellor training unit. The higher education institutions that offer guidance counsellor training in Finland are University of Eastern Finland, University of Jyväskylä, Häme University of Applied Sciences (HAMK), Jyväskylä University of Applied Sciences (JAMK), Haaga-Helia University of Applied Sciences, Oulu University of Applied Sciences, Tampere University of Applied Sciences.</p> <p>In Finland, it is possible to obtain a Master's degree in guidance counselling (in the two above-mentioned universities). All school counsellors must have a certificate of completion of training in guidance and counselling.</p> <p>The themes of the trainings that Euroguidance Finland offer are degree studies abroad, international competence and skills for the labour market and tools for guidance counsellors in international mobility. Euroguidance Centre in Finland has also produced a course package on degree studies abroad, especially intended for guidance counsellors in upper secondary schools. The aim of the trainings Euroguidance Finland organises for guidance counsellor students is to systematically influence on guidance counsellors' attitudes, in order that they encourage their customers to become more international and to participate in international mobility activities.</p> <p>Euroguidance Finland has been organising these trainings for more than ten years. This way organising these trainings has become a regular practice for Euroguidance Finland. Guidance counsellor students especially in universities of applied sciences in Finland are often already in working life, and they</p>	


	<p>work in different kinds of institutions: in general education, vocational education, higher education, also in the private sector, and in non-governmental organisations. Therefore, their clients are diverse, and it is important to develop the contents of the trainings in cooperation with the guidance counsellor training-units. This spring Euroguidance Finland has a meeting with these guidance counsellor-training units for the first time after seven years. The length of a training session Euroguidance Finland offers for guidance counsellor students is from 1.5 hours up to 6 hours, 3 hours being the average.</p>
<p>What do you expect to gain from the Danish/Swedish study visit?</p>	<p>I am expecting to learn about the guidance systems and services in Sweden and Denmark. In addition, I'm expecting to get to know colleagues from other Euroguidance centres!</p>


Netherlands 	Name	Matthieu Mes
	Address (work)	Stationsplein 14, 5211 AP 's-Hertogenbosch
	Tel. (work)	0031623946515
	E-mail	mmes@cinop.nl
	Position	consultant
Describe briefly the organisation that you work for	<p>CINOP creates solutions for complex issues in education and the labour market. We improve learning processes and ensure that people have every opportunity to work on their personal development.</p> <p>We work with and for organisations in education, government and business. We specialize in making education more flexible, in professionalizing teachers and teams, and learning in labour market & education. We have years of experience in vision development, advice, project management, training & coaching, instrument development, data analysis and research.</p> <p>For the Dutch government we are responsible for the Euroguidance program. At CINOP work 150 professionals in education and training.</p>	
Example of good practice	<p>Career guidance in the ‘Service centres on education and work’</p> <p>Euroguidance Netherlands portrayed career guidance in four regional Service centres, known as ‘Leerwerkloketten’. What are their success factors and points of improvement? How can these experiences be broadened to other regions and new target groups?</p> <p>Service centres on education and work (known in the Netherlands as Leerwerkloketten) are regional alliances between schools, business/educational and training institutions, business owners/employers and government agencies (municipalities and the UWV/PES). Together, they develop activities, information packs, products and services that improve the coordination between educational/training programmes and the labour market. They also provide independent and free training and careers advice in 35 labour market regions.</p> <p>The career guidance services consists of:</p> <ul style="list-style-type: none"> • Individual support (information and advice) on education, labour market and professions, • Group information sessions about labour market opportunities, educational projects (learning on the job) 	

	<ul style="list-style-type: none"> • An individual counselling and coaching traject (several contact moments) • Occupational choice tests (personality, intelligence, preferences tests) <p>The four Leerwerkloketten all mentioned as their general success factors their <i>independent role</i> and advice, their expertise in <i>labour market information</i> and knowledge of the formal and non-formal <i>educational infrastructure</i> and their flexible and additional operations (<i>on demand and adjusted to regional policies, issues or target groups</i>). Besides, they have developed <i>broad networks</i> consisting of <i>employers and industrial, trade- or professional organisations</i>. Other aspects that are worth mentioning are the transparent and <i>clear organisation, tasks and roles</i>; budget available under condition that the activity plan is accorded.</p> <p>Due to the regional context and the additional role of the Leerwerkloketten, some centres organize activities that are more specific or distinguished for the regional demands. These 'non regular' activities and services are defined in a separate paragraph. Improvement of the recognisability and visibility of the Leerwerkloketten and their limited staff capacity are the most important concerns. If the Leerwerkloketten want to extend their services to new target groups, these aspects need attention. The report contains several interesting suggestions to broaden the career guidance services and activities of the Leerwerkloketten.</p> <p>As a result of this report the Dutch government decided to start 3 regional pilots Leerwerkloket 'plus'. More staffing and for each region a priority on lifelong learning policy: Rotterdam will experiment with Integrated language/VET programs for refugees, Twente will experiment with a special fund for developing craftsmanship and Friesland starts a pilot focusing on life long learning for lower educated employees.</p> <p>Dutch version: http://www.euroguidance.nl/33_2077_Loopbaandienstverlening-in-de-Leerwerkloketten.aspx</p> <p>Author: Matthieu Mes, Euroguidance Netherlands www.euroguidance.nl euroguidance@cinop.nl</p>
<p>What do you expect to gain from the Danish/Swedish study visit?</p>	<p>More information about how digital information about educational training and courses and the digital career guidance and counselling are organised (chat, mail, face to face) and how citizens can finance their education and life long learning. More specific we are in the Netherlands interested in a portal that will support life long learning on all that aspects (education, support and personal budgets). We hope to see your examples and share the experiences.</p>


<p>Italy</p> 	<p>Name</p>	<p>Giovanna de Mottoni</p>
	<p>Address (work)</p>	<p>Corso Italia, 33 -</p>
	<p>Tel. (work)</p>	<p>39 (0) 6 85447077</p>
	<p>E-mail</p>	<p>giovanna.demottoni@anpal.gov.it</p>
	<p>Position</p>	<p>Main task manager</p>
<p>Describe briefly the organisation that you work for</p>	<p>ANPAL- National Agency for Active Labour Market Policies is a national agency established in 2017 entrusted to strengthen employment services and ALMPs across the country.</p> <p>ANPAL is also the designated authority, at the national level, as National Contact Point respectively for Europass, EQF and EG, therefore responsible for promoting the use of EU tools for transparency (Europass, EQF, EG), which are designed to contribute to learners and citizens' employability and mobility, facilitating young people's transition into the labour market, as well as improving communication between job-seekers and employers.</p>	
<p>Example of good practice</p>	<p>As Task Leader of MT3 of the Italian EG Grant, I mainly deal with communication activities, aimed at keeping guidance practitioners up to date on the opportunities in the field of lifelong guidance and international mobility. Many of these activities are co-designed and jointly delivered with the Europass and EQF NCPs in order to maximise the impact of EU tools at system level.</p> <p>During the visit I would like to focus on the NCPs joint communication strategy aimed at enhancing the visibility of NCPs by:</p> <ul style="list-style-type: none"> - Developing our brand identity - Delivering ad hoc products <p>In order to promote the brand identity we co-designed and jointly delivered a common brochure on the EG, Europass and EQF NCPs targeted at practitioners and experts, including:</p> <ul style="list-style-type: none"> - Presentation of each NCP's mandate and function - An overview of the relevant EU transparency tools - Contact information at national and EU level <p>The NCP is also producing promotional gadgets for both stakeholders and the wider public to be distributed in events, fairs and other occasions</p> <p>With regard to our editorial products we are currently delivering:</p> <ul style="list-style-type: none"> • EG Newsletter, distributed to approximately 90 subscribers six times a year 	

	<ul style="list-style-type: none"> • EG e-magazine, distributed to approximately 90 subscribers one time a year <p>These are two innovative products, as they:</p> <ul style="list-style-type: none"> • Aim to present most recent initiatives, projects and good practices in the field of different mobility programmes and on international mobility guidance • Collect contributions (news and articles) from both internal (i.e. NCP's) and external experts (EQAVET NCP, Refernet Italy, Erasmus+ National Agencies, Eures National Coordination Unit) • Target at the guidance community at large
<p>What do you expect to gain from the Danish/Swedish study visit?</p>	<ul style="list-style-type: none"> - A clear picture about Danish and Swedish guidance and education system - Role and tasks of PES in delivering guidance services - EG centres activities in delivering mobility guidance services - Careers advisors' strategies in reaching out the target


<p>Italy</p> 	<p>Name</p>	<p>Monica Lippolis</p>
	<p>Address (work)</p>	<p>Via Fornovo, 8 – 00192 Roma</p>
	<p>Tel. (work)</p>	<p>+39.06.46835427</p>
	<p>E-mail</p>	<p>monica.lippolis@anpal.gov.it</p>
	<p>Position</p>	<p>EG NCP Coordinator</p>
<p>Describe briefly the organisation that you work for</p>	<p>ANPAL - National Agency for Active Labour Market Policies is a recently established national agency (2017) entrusted to strengthen employment services and ALMPs at national level.</p> <p>ANPAL is also the designated authority, at the national level, as National Contact Point for Europass, EQF and EG, therefore responsible for promoting the use of EU tools for transparency (Europass, EQF, EG), which are designed to contribute to learners and workers' employability and mobility, transition into the labour market, as well as improving communication between job-seekers and employers.</p>	
<p>Example of good practice</p>	<p>I am in charge of coordinating all the activities of the Euroguidance NCP in coherence with the other national contact points and with the activities of the Agency.</p> <p>EG Italy, in line with national legislation, mainly addresses the support of structures and practitioners.</p> <p>During the Study visit, I would like to understand if there are good practices and/or activities that we could borrow and adapt to our reality.</p> <p>On the occasion of the visit I will illustrate our method of joint management that allows us, on the one hand, to better coordinate activities with the other NCPs Europass and EQF and, on the other, to optimize transversal activities (e.g. external evaluation, Quality Plan, joint events, etc.).</p>	
<p>What do you expect to gain from the Danish/Swedish study visit?</p>	<ul style="list-style-type: none"> - A clear picture of Danish and Swedish guidance/education systems - Role and tasks of PES in delivering guidance services - EG Centres activities in delivering mobility guidance services - Careers advisors' strategies in reaching out the target 	

Italy 	Name	Joanna Busalacchi
	Address (work)	Corso d'Italia 33, 00198 Roma
	Tel. (work)	++39 6 85447566
	E-mail	joanna.busalacchi@anpal.gov.it
	Position	EG Task Manager
Describe briefly the organisation that you work for	<p>ANPAL – National Agency for Active Labour market Policies - is a recently established national agency entrusted to design and implement a host of ALMPs at national level.</p> <p>ANPAL's MISSION:</p> <ul style="list-style-type: none"> • Strengthen employment services and ALMPs across the country; • Define common strategies and tools shared with key stakeholders; • Valorise good practices also through a unified information system; • Managing EU resources to implement relevant reforms directly addressed to beneficiaries. <ul style="list-style-type: none"> • ANPAL's mandate includes promoting the use of EU tools for transparency (Europass, EQF, Euroguidance), which are designed to support learners and workers' employability and mobility, transition into the labour market, as well as communication between job-seekers and employers. 	
Example of good practice	<p>In order to promote awareness-raising and capability-building amongst relevant stakeholders at local level with respect to EG, Europass and EQF, we are delivering a series of Joint Events (at least 3 events per each of the three years) across the national territory on opportunities for transnational mobility and the EU transparency tools.</p> <p>In order to provide attendees with a comprehensive overview of such opportunities, these events - co-organised with Eurodesk (co-applicant) - will focus on the functioning of EU transparency tools (Europass, EQF, etc.), but will also include presentations on Eures and VET mobility opportunities within Erasmus+.</p> <p>These one-day events, targeting approximately 80 participants, will cater to the information needs of operators such as school staff, VET providers, universities, PES guidance counsellors, chambers of commerce guidance counsellors, Eures advisors and other employment service organisations, etc.</p>	


	<p>Thanks to this approach, an overview of the full range of opportunities for mobility, recognition in Europe is provided to the target audience joining forces with the most relevant organizations in the field of lifelong guidance and international mobility (Eures, Erasmus+).</p>
<p>What do you expect to gain from the Danish/Swedish study visit?</p>	<ul style="list-style-type: none"> • A comprehensive picture about Danish and Swedish guidance and education system; • Information about guidance and education system in the participants' countries; • Information about guidance services delivered by PES in the participants' countries; • EG Centres activities in delivering mobility guidance services; • Careers advisors' strategies in reaching out the diverse target groups.

Italy 	Name	Valentina Benni
	Address (work)	Corso d'Italia 33 00187 Roma
	Tel. (work)	39-06-85443241
	E-mail	valentina.benni@anpal.gov.it
	Position	Euroguidance project officer (Main Task 2 Leader)
Describe briefly the organisation that you work for	<p>ANPAL – National Agency for Active Labour market Policies - is a recently established national agency entrusted to design and implement a host of ALMPs at national level.</p> <p>ANPAL's MISSION:</p> <ul style="list-style-type: none"> ✓ Strengthen employment services and ALMPs across the country; ✓ Define common strategies and tools shared with key stakeholders; ✓ Valorise good practices also through a unified information system; ✓ Managing EU resources to implement relevant reforms directly addressed to beneficiaries. <p>ANPAL's mandate includes promoting the use of EU tools for transparency (Europass, EQF, Euroguidance), which are designed to support learners and workers' employability and mobility, transition into the labour market, as well as communication between job-seekers and employers.</p>	
Example of good practice	<p>Promising practice</p> <p>During the visit, we would like to put forward the following <i>promising practice</i>: a blended training course for guidance practitioners, which we will deliver under MT2 in mid-June.</p> <p>The rationale is that this training action is innovative and relevant on a number of levels:</p> <ul style="list-style-type: none"> a) It is a <i>pilot initiative</i>: it is the first time Euroguidance Italy delivers a training course proper b) it is a <i>national-level</i> competence development effort: the course caters to guidance practitioners' needs across the country c) it provides a <i>unique mix of learning objects</i>: the course offers a comprehensive overview of both the transparency tools and the main EU funded mobility schemes (Erasmus+, ESF) d) it offers a <i>state-of-the-art picture</i> of EU mobility opportunities: the course brings together national-level experts from relevant national agencies and ministries in the field of mobility e) it is a <i>duplicable</i> initiative: a second, optimized edition of the training course will be delivered in 2020 	

	<p>f) <i>It makes new knowledge acquired visible</i>: learners will be awarded individual open badges upon successfully passing a final test</p> <p>g) It fosters <i>cross-fertilization</i>: the learners – no. 20 Eurodesk Mobility Advisors - will become EG multipliers.</p>
<p>What do you expect to gain from the Danish/Swedish study visit?</p>	<p>As a newcomer to the field of guidance and mobility advice, I expect to:</p> <ul style="list-style-type: none"> • gain insights into a range of topics including: the distinctive features and added value of guidance provision in DK and SE; competence development initiatives/tools available for mobility advisors; mobility-related challenges and ways to cope with them • take stock of good and inspiring practices from the participating countries • explore potential areas of cooperation with peers

Luxembourg 	Name	Christophe Hengers
	Address (work)	23, Grand Rue L-4575 Differdange
	Tel. (work)	00352621 569 349
	E-mail	christophe.hengers@snj.lu
	Position	Social Worker
Describe briefly the organisation that you work for	<p>ALJ is a Service of the national youth service. It focuses on the provision of support to young people in their transition from school to working life, to school drop-outs who want to return to school and more generally, to any young people between the age of 15 and 30 seeking information and guidance in relation to education, vocational and labour market issues.</p>	
Example of good practice	<p>(Copyright © 2019 Euroguidance.eu. All rights reserved)</p> <p>Euroguidance Luxembourg</p> <p>In Luxembourg, the National Euroguidance Centre is coordinated by ANEFORÉ asbl, the National Agency implementing the Erasmus+ (education and training) programme in Luxembourg, and the coordination of the guidance centre Maison de l'orientation. Three public guidance services, each of them situated in the Maison de l'orientation, take part in the network:</p> <p>The guidance service of the Agency for the Development of Employment (ADEM-OP – Service d'orientation professionnelle de l'Agence pour le développement de l'emploi): www.adem.public.lu The Centre for Educational Psychology and Guidance (CePAS – Centre psycho-social et d'accompagnement scolaires) : www.cpos.lu The Local Youth Antenna (ALJ – Antenne locale pour jeunes) – www.alj.lu</p> <p>Concerning the distribution of responsibilities, ANEFORÉ is in charge of the administrative and financial coordination of the NEC, as well as the implementation of the communication activities foreseen.</p> <p>The training, information and awareness raising activities are coordinated by the Maison de l'orientation. The participation in the national and international Euroguidance meetings is ensured by the staff of ANEFORÉ</p>	

	and the participating guidance services.
What do you expect to gain from the Danish/Swedish study visit?	<ul style="list-style-type: none"> • New perspective on Educational systems by comparing and discussing Luxemburgish, Swedish, and Danish systems • Insight on different educational practices in guidance of youngsters aged between 15 and 25 • Insight on practices on guidance concerning the choice of higher education

Luxembourg 	Name	Gilles Schmitz
	Address (work)	49, Grand-Rue L-9530 Wiltz
	Tel. (work)	+352 621 203 103
	E-mail	gilles.schmitz@snj.lu
	Position	Social Worker
Describe briefly the organisation that you work for	<p>ALJ is a Service of the national youth service. It focuses on the provision of support to young people in their transition from school to working life, to school drop-outs who want to return to school and more generally, to any young people between the age of 15 and 30 seeking information and guidance in relation to education, vocational and labour market issues.</p>	
Example of good practice	<p>(Copyright © 2019 Euroguidance.eu. All rights reserved)</p> <p>Euroguidance Luxembourg</p> <p>In Luxembourg, the National Euroguidance Centre is coordinated by ANEFORE asbl, the National Agency implementing the Erasmus+ (education and training) programme in Luxembourg, and the coordination of the guidance centre Maison de l'orientation. Three public guidance services, each of them situated in the Maison de l'orientation, take part in the network:</p> <p>The guidance service of the Agency for the Development of Employment (ADEM-OP – Service d'orientation professionnelle de l'Agence pour le développement de l'emploi): www.adem.public.lu The Centre for Educational Psychology and Guidance (CePAS – Centre psycho-social et d'accompagnement scolaires) : www.cpos.lu The Local Youth Antenna (ALJ – Antenne locale pour jeunes) – www.alj.lu</p> <p>Concerning the distribution of responsibilities, ANEFORE is in charge of the administrative and financial coordination of the NEC, as well as the implementation of the communication activities foreseen.</p> <p>The training, information and awareness raising activities are coordinated by the Maison de l'orientation. The participation in the national and</p>	

	<p>international Euroguidance meetings is ensured by the staff of ANEFORÉ and the participating guidance services.</p>
<p>What do you expect to gain from the Danish/Swedish study visit?</p>	<ul style="list-style-type: none"> • New perspective on Educational systems by comparing and discussing Luxemburgish, Swedish, and Danish systems • Insight on different educational practices in guidance of youngsters aged between 15 and 25 • Insight on practices on guidance concerning the choice of higher education

Montenegro	Name	Marija Đurišić/Nada Vuksanović/Jovan Radović
	Address (work)	Njegoševa 45
	Tel. (work)	+382 20 410 195
	E-mail	marija.cimbaljevic@mps.gov.me , nada.vuksanovic@mps.gov.me , jovan.radovic@mps.gov.me
	Position	Project Coordinator, Project Career Guidance Expert, Project Associate
Describe briefly the organisation that you work for	The Ministry of Education is the governmental body in charge of education. It consists of the following Directorates: for pre-school and primary education, secondary (general, VET and adult) education and higher education. Bearing in mind structure, mission and tasks of the Ministry, the Montenegrin Euroguidance Centre is in charge of career guidance at all educational levels.	
Example of good practice	In accordance with project plan, we developed very useful tool for school career practitioners – questionnaires for different age cohorts. Four questionnaires were created covering the period from the first grade of primary school to the end of secondary school. Questionnaires have been prepared as an important tool to be used by career counsellors in schools in order to adequately address the needs, demands, desires and potentials of primary and secondary school students. By using these questionnaires, school career counsellors will collect relevant information about students, which is related to students' interests. Besides, we developed other tools for career guidance practitioners as supporting documents for them. We plan to develop electronic database and online platform for questionnaires, which will automatically collect and process information.	
What do you expect to gain from the Danish/Swedish study visit?	We expect to collect examples of good practices of career guidance in education.	